

College of Professional Studies and College of Allied Health Sciences & Distance Education Commencement Ceremony



Friday
The Sixteenth of August
Two-Thousand and Twenty-Four

Earl G. Liss Auditorium Lombard, Illinois

MISSION STATEMENT

Because:

- We value students as unique individuals seeking quality health sciences education through our service and support;
- We value being progressive, knowledgeable, adaptable, original, and academically sound in our academic programs;
- We value the substantive quality of our curricula through emphasis upon academic excellence;
- We value progress achieved by the development of new knowledge and its importance to chiropractic medicine and other complementary healing arts and sciences;
- We value quality training and practice in the clinical skills of all relevant programs with particular emphasis upon the physician/patient relationship within the first professional programs;
- We value complementary and alternative care for its emphasis upon holism and use of the least invasive therapeutic procedures necessary for optimizing human health;
- We value collegiality and cooperation among all members of the University community, the related professions, other health care systems, and the community;

Therefore:

The mission of National University of Health Sciences is to provide and promote the necessary leadership, management, and resources for the advancement of education, new knowledge, cultural diversity, outreach, and the ethical practice of the healing arts and sciences as taught within the programs of this university.

PROGRAM

Processional			
Master of Ceremonies			
National Anthem			
Presentation of Colors Daniel William Cutter, Paul Randel Grinter <i>Junior Marshals</i>			
Introduction of Commencement SpeakerJoseph P.D. Stiefel, MS, EdD, DC President			
Commencement Address K. Jeffrey Miller, DC, MBA			
Joseph Janse Award			
Awarding of Academic HonorsJoseph P.D. Stiefel, MS, EdD, DC			
Bachelor of Science in Biomedical Sciences			
Valedictory Address			
Presentation of Candidates Randy L. Swenson, MHPE, DC Vice President for Academic Services			
Conferral of Bachelor of Science DegreeJoseph P.D. Stiefel, MS, EdD, DC			
Administration of the Integrative Health Professions Oath College of Professional StudiesDaniel Strauss, DC			
Master of Science in Acupuncture Degree			
Master of Science in Acupuncture Degree Presentation of CandidatesRandy L. Swenson, MHPE, DC			

PROGRAM

Master of Science in Oriental Medicine Degree
Valedictory Address
Presentation of CandidatesRandy L. Swenson, MHPE, DC
Conferral of Master of Science Degree in Oriental MedicineJoseph P.D. Stiefel, MS, EdD, DC
Doctor of Acupuncture Degree
Presentation of CandidatesRandy L. Swenson, MHPE, DC
Conferral of Doctor of Acupuncture DegreeJoseph P.D. Stiefel, MS, EdD, DC
Chiropractic Medicine Degree
Valedictory Address
Presentation of CandidatesRandy L. Swenson, MHPE, DC
Conferral of Doctor of Chiropractic DegreeJoseph P.D. Stiefel, MS, EdD, DC
Naturopathic Medicine Degree
Valedictory Address
Presentation of CandidatesRandy L. Swenson, MHPE, DC
Conferral of Doctor of Naturopathic Medicine Degree
President's Final RemarksJoseph P.D. Stiefel, MS, EdD, DC
Benediction
Recessional

GRADUATES OF THE BACHELOR OF SCIENCE IN BIOMEDICAL SCIENCES PROGRAM

Ala Abufeelat	Illinois
Nancy Arroyo	Illinois
Kayla Baggs [†] ★	Illinois
Jaime Calderon◆	
Haakon Fiedler	
Brenna Johnson [❖] ◆	Illinois
Claire Aleece Mulder	Wisconsin

GRADUATES OF MASTER OF SCIENCE IN ADVANCED CLINICAL PRACTICE PROGRAM

Brendaria Brinson	Georgia
Raquia Burwell	Virginia
Ashley Dumas	Alabama
Sara Griffin	New York
Aermon Jerome Theodore-Lee	Louisiana

Receipt of the degree for those listed as August 2024 graduates is contingent upon completion of applicable requirements.

†valedictorian *salutatorian

GRADUATES OF MASTER OF SCIENCE IN ACUPUNCTURE PROGRAM

Elizabeth Francis [†] *	Wisconsin
Reis O. Morgan*	Illinois

GRADUATES OF MASTER OF SCIENCE IN ORIENTAL MEDICINE PROGRAM

Monique Carter [†] ◆	Illinois
MaryBeth Stehlik*	·Illinois

GRADUATES OF THE DOCTOR OF ACUPUNCTURE PROGRAM

Anais K. Jackson-González	Illinois
Marcella Louisa Jones	Illinois
Mary Alice Keator	New York

GRADUATES OF THE CHIROPRACTIC MEDICINE PROGRAM

Raymond Chao	California
Andrew d'Ablaing ❖◆	Tennessee
Zachary J. Greenberg	Illinois
Ashley Hoolahan-Rice ^{†★}	Michigan
Alexander Jimenez	Texas
Kurt T. Kuchenbrod Jr	North Carolina
Scott Lyman	Illinois
Aleisha Marie Mondina	Maryland

Receipt of the degree for those listed as August 2024 graduates is contingent upon completion of applicable requirements.

†valedictorian *salutatorian

GRADUATES OF THE NATUROPATHIC MEDICINE PROGRAM

Brenna Johnson

Receipt of the degree for those listed as August 2024 graduates is contingent upon completion of applicable requirements.

†valedictorian *salutatorian

COMMENCEMENT SPEAKER



K. Jeffrey Miller, DC, DABCO, MBA, FIAMA

Dr. Jeff Miller is an Assistant Professor at the University of Missouri School of Medicine. He also practices as a chiropractic physician and chiropractic acupuncturist in the Departments of Orthopaedic

Surgery and Physical Medicine and Rehabilitation at The Missouri Orthopaedic Institute (MOI).

MOI is part of University of Missouri Health Care in Columbia, Missouri.

Dr. Miller has been a Doctor of Chiropractic for over 36 years and a chiropractic orthopaedist for over 30 years. He is a prolific writer having published over 250 articles and 9 books. A sought-after speaker in the US and abroad, Dr. Miller has presented over 300 programs during his career.

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THE ACADEMIC REGALIA

The academic costume or regalia worn by the faculty and graduates in NUHS ceremonies originated in medieval Europe. The gown was originally an outer robe worn by scholars. The academic regalia can vary from institution to institution. In the United States, a more unified code began to be recognized in the late 1900's. This codified approach was meant to help identify what school or institution a scholar graduated from and their discipline of study.

Robes that graduates wear will signify their academic degree. The doctoral degree is unique in that it features velvet trim including three velvet chevrons on each sleeve. A master's degree is conveyed through black robes with long trailing sleeves. Bachelor's and certificate degrees both have traditional bell-shaped long sleeves.

The hood was once a real hood, but today's hoods are purely ornamental. All hoods have a black base and are lined with the school colors (National University of Health Sciences' are maroon and goldenrod), and are trimmed in the colors of the discipline in which the degree is being granted. Green is the color of medicine, and this is the most common color you will see at an NUHS graduation. Other colors you may notice are dark blue, indicating a degree in the sciences; light blue, for education; and lemon, for library science. The length of the hood itself is also indicative of the level of degree earned, with doctorate level hoods being longer than those of the master's degree hoods.

Non-tenured faculty and graduates wear four-sided mortar board caps as they are not informative as to the highest degree earned. However, those having earned the doctoral degree don a gold tassel atop the mortar board caps. As is tradition, members of our esteemed faculty that have achieved tenure at the University and members of the administration are afforded the opportunity to wear tams.

INTEGRATIVE HEALTH PROFESSIONAL OATH

I solemnly pledge before God and these witnesses to consecrate my life to the service of humanity;

I will give to my teachers the respect and gratitude that is their due;

I will apply the art and science of my discipline with compassion, personal accountability, professionalism, and respect for the people I am privileged to serve;

The health of my patient will be my first consideration;

I will respect the secrets that are confided in me, even after the patient has died;

I will maintain by all means in my power, the honor, and the noble traditions of the healing professions;

My colleagues will be my sisters and brothers;

I will not permit considerations of age, gender, ethnicity, religion, disability, sexual orientation, education, identity, ideology or any other factor that imperils my duty to honor the doctor/patient relationship;

I will maintain the utmost respect for human life and always remember to "First, Do No Harm";

I will not use my medical knowledge contrary to the laws of humanity, even under threat;

I make these promises solemnly, freely, and upon my honor.

STAR SPANGLED BANNER

Oh, say, can you see, by the dawn's early light,

What so proudly we hail'd at the twilight's last gleaming?

Whose broad stripes and bright stars, thro' the perilous fight,

O'er the ramparts we watch'd, were so gallantly streaming?

And the rockets' red glare, the bombs bursting in air,

Gave proof thro' the night that our flag was still there.

O say, does that star-spangled banner yet wave

O'er the land of the free and the home of the brave?

