

A SURVEY OF STANDARDIZED PATIENT PERCEPTIONS ON THE RISKS AND BENEFITS OF INCLUDING PERSONAL FACTUAL AND EXPERIENTIAL MEDICAL INFORMATION IN CASE WRITING AND PORTRAYAL IN A FORMATIVE TEACHING ENVIRONMENT: A PILOT STUDY

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This study surveys Standardized Patient (SP) at a CAM institution to determine if they utilize personal medical history in playing their cases and SPs perceptions on the risks and benefits of including personal factual medical information and experiences within case writing and portrayal in a formative teaching environment. This is intended as a pilot study that may be useful in validating the survey for a larger multi-site study among health care schools (H-1110).

Funding: Internal