



**National
University**
Of Health Sciences

200 EAST ROOSEVELT ROAD • LOMBARD, ILLINOIS • 60148

Applicant's Last Name

First Name

Social Security Number

APPLICATION FOR ADMISSION

MASSAGE THERAPY CERTIFICATE ASSOCIATE OF APPLIED SCIENCE IN MASSAGE THERAPY CHIROPRACTIC ASSISTANT CERTIFICATE

PLEASE READ BEFORE COMPLETING THE APPLICATION FOR ADMISSION

- The application is to be typed or printed legibly in ink and completed in full.
- You must complete and pass the **Introduction to Massage** course prior to start.
- Official high school transcripts or proof of GED must be mailed directly to the Office of Admissions from the institution.
- Two individuals must complete the enclosed Character Reference Questionnaire forms and send them directly to the Office of Admissions.
- If you have any questions please call the Office of Admissions at 1-800-826-6285.

MAILING INSTRUCTIONS

Please forward the completed application to the following address:

Office of Admissions
National University of Health Sciences
200 East Roosevelt Road
Lombard, Illinois 60148-4583

1-800-826-6285
www.nuhs.edu
admissions@nuhs.edu

GENERAL INFORMATION

Please indicate the date you plan to enter NUHS. January May September Year _____

Which program would you like to attend? MT Certificate MT AAS CA Certificate

Name	First	Middle	Last	(Maiden Name)
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Social Security Number / Social Insurance Number	Date of Birth
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Present Address	Street	Apt. or Box #
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City	State / Province	Zip / Postal Code	Country
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Permanent Address	Street	Apt. or Box #
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City	State / Province	Zip / Postal Code	Country
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Day Phone	Evening Phone
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E-Mail Address	Mobile Phone
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How did you first hear about NUHS? _____

Are you a U.S. citizen? Yes No U.S. permanent resident? Yes No

If you are not a U.S. citizen, what is your immigration status? _____

Have you ever been convicted of a misdemeanor? *Yes No Have you ever been convicted of a felony? *Yes No

*If you answered yes to either of the questions above, please provide a brief explanation on a separate sheet of paper.

ACADEMIC INFORMATION

Please make sure official transcripts are mailed directly to the Office of Admissions from all colleges/universities attended.

High School Attended

Location	City	State / Province	Country	Dates Attended
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College / University

Location	City	State / Province	Country	Dates Attended
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List any additional colleges/universities here

Degree(s) received or pending? (Please check all that apply.)

Associate

Bachelor

Master

Other _____

Major(s)

Date Received Degree

Are you transferring from another MT program? Yes No If yes, what is the name of the institution? _____

If you do not have a high school diploma, do you have a GED? Yes No

REFERENCES

Please provide each referent with a Character Reference Questionnaire and have him or her send the completed form directly to the Office of Admissions. *Please note: These references cannot come from family members.*

Name

Work Phone

Name

Work Phone

VOLUNTARY SURVEY (OPTIONAL)

You are not required to answer these questions as your responses are not used to determine your admission to NUHS. Responses are recorded for statistical purposes only.

Sex Male Female

Place of Birth _____

Marital Status Single Married Divorced Widowed

Number of Children _____

Do you consider yourself to be Hispanic or Latino? Yes No Prefer not to disclose

Select one or more categories to describe yourself: American Indian or Alaska Native Asian Black or African American

Native Hawaiian or other Pacific Islander White Prefer not to disclose

TECHNICAL STANDARDS

All applicants accepted to National University of Health Sciences must be able to meet the University's technical standards. Technical standards are those physical, behavioral, emotional, and cognitive criteria that an applicant must already possess as personality traits, life skills or acquired abilities before enrolling in the University. These qualities are regarded as essential requirements needed to participate and complete the entire spectrum of study, training and experiences within each educational program offered by the University. These standards are applied in addition to, and separate from, academic standards of qualification.

A student must review the technical standards that apply to the educational program they intend to enroll in and to sign a form certifying they have read, understand, and are able to meet the standards (with or without reasonable accommodations) of that program. This information is provided to help every student be more aware of the types of performance and expectations associated with different educational programs that the University offers. The use of technical standards is derived from Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These laws provide a framework for individuals with documented disabilities to request reasonable accommodations to fulfill their educational objectives. Reasonable accommodations are defined as any change or modification in the way things are usually done that enables an individual with a disability to participate as fully as possible in an educational program. An effective accommodation for a disability can ensure that an otherwise qualified student with a disability is able to perform and be assessed on their ability rather than by their disability.

Candidates with documented disabilities who wish to request accommodations under the Americans with Disabilities Act must follow the University's procedure for requesting an accommodation. This procedure, in summary, requires submitting a written request for accommodations and supporting documentation of a life-limiting disability to the Dean of Students. The Dean will review the request and determine whether a reasonable accommodation can be made.

National University of Health Sciences does not discriminate against qualified individuals with disabilities in the recruitment or admission to its programs, services or activities. Any information disclosed by an applicant regarding disabilities will not adversely affect admissions decisions nor eligibility to remain enrolled.

The University reserves the right to reject requests for accommodations that would fundamentally alter the nature of a University educational program, lower the academic standards, cause an undue hardship on the University, or endanger the health or safety of a student with a disability, other students, clinic patients, or any other member of the University.

SENSORY/OBSERVATION

A student must have sufficient sense of vision, hearing and touch to perform palpation sufficient to note changes in soft tissue tone and consistency and visual observation capable of noting changes in skin and eye color, posture and gait (walking). A student must also be able to observe classroom and laboratory demonstrations including, but not limited to, demonstrations on human cadavers, animals, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states.

COMMUNICATION

A student must be able to speak, to hear and to observe the client in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A student must be able to communicate effectively and sensitively in both oral and written form with clients and any other members of the health care team.

MOTOR/STRENGTH/COORDINATION

A student must have sufficient motor function and strength to elicit information and perform therapeutic massage procedures on clients by palpation, and by skillful movement of the limbs, head and neck. A student must also have the strength and coordination to assist clients to assume comfortable positions, and the dexterity to handle equipment, devices and assistive materials such as sheets, lubricants, orthotic pillows, etc. A student must be able to execute motor movements required to provide emergency and first aid care to clients such as CPR, applying pressure to stop bleeding and opening an obstructed airway. Such actions require coordination of both gross and fine muscular movements, equilibrium and the senses of touch and vision.

CONCEPTUAL, INTEGRATIVE AND QUANTITATIVE ABILITIES

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, planning and execution of tasks in group and individual settings, requires all of these intellectual abilities. Testing and evaluation of these abilities in the College of Allied Health Sciences employs periodic examinations as an essential component of the curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Examples of these tests include essay, oral and/or multiple choice tests, typewritten papers, oral presentations, and lab practicals designed to assess a variety of cognitive and non-cognitive skills in a simulated or supervised clinical setting.

BEHAVIORAL AND INTERPERSONAL ATTRIBUTES

A student must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment and prompt completion of all responsibilities attendant to the care of clients. A student must be able to function effectively under stress. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities each student must possess to successfully complete the challenges encountered in training to become a certified massage therapist or chiropractic assistant.

Do you have the ability to satisfy these essential technical standards? Yes No

I, the undersigned, certify that the information contained in this application is true and correct.

Signature of Applicant _____