APPLICATION FOR ADMISSION

DOCTOR OF CHIROPRACTIC
DOCTOR OF NATUROPATHIC MEDICINE
MASTER OF SCIENCE IN ACUPUNCTURE
MASTER OF SCIENCE IN ORIENTAL MEDICINE

PLEASE READ BEFORE COMPLETING THE APPLICATION FOR ADMISSION

- The application must be typed or printed legibly in ink and completed in full.
- A non-refundable application fee of $55 must accompany your application (check or money order).
- Official undergraduate college/university transcripts must be mailed directly to the Office of Admissions from the institution.
- Two individuals must complete the enclosed Character Reference Questionnaire forms and send them directly to the Office of Admissions.
- If you have any questions please call the Office of Admissions at 1-800-826-6285.

MAILING INSTRUCTIONS

Please forward the completed application to the following address:

Office of Admissions
National University of Health Sciences
200 East Roosevelt Road
Lombard, Illinois 60148-4583

1-800-826-6285
www.nuhs.edu
admissions@nuhs.edu
GENERAL INFORMATION

Which month and year do you plan to enter NUHS? January  □   May  □   September  □   Year ________________
Which program would you like to attend? DC / Lombard, IL  □   DC / St. Petersburg, FL  □   ND  □   MSAc  □   MSOM  □

Name First Middle Last (Maiden Name)

Social Security Number / Social Insurance Number Date of Birth

Present Address Street Apt. or Box #

City State / Province Zip / Postal Code Country

Permanent Address Street Apt. or Box #

City State / Province Zip / Postal Code Country

Day Phone Evening Phone

E-Mail Address Mobile Phone

How did you first hear about NUHS? ____________________________________________
Are you a U.S. citizen? Yes  □   No  □   U.S. permanent resident? Yes  □   No  □
If you are not a U.S. citizen, what is your immigration status? __________________________
Have you ever been convicted of a misdemeanor? Yes  □   No  □   Have you ever been convicted of a felony? Yes  □   No  □
If you answered yes to either of the questions above, please provide a brief explanation on a separate sheet of paper.
Do you currently hold another professional license? If so, what is your credential? ____________________________
If you hold a professional license, do you currently have, or have you ever had, a disciplinary action rendered against you by a professional association or licensing board? Yes  □   No  □   If yes, provide a brief explanation on a separate sheet of paper.
Have you ever been suspended or expelled from another first professional program for any academic or non-academic reason? Yes  □   No  □
If yes, provide a brief explanation on a separate sheet of paper.

ACADEMIC INFORMATION

Please make sure official transcripts are mailed directly to the Office of Admissions from all colleges/universities attended.

College / University Attended

Location City State / Province Country Dates Attended
College / University

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<th>State / Province</th>
<th>Country</th>
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List any additional colleges/universities here

Degree(s) received or pending? (Please check all that apply.)

- [ ] Associate
- [ ] Bachelor
- [ ] Master
- [ ] Doctorate
- [ ] Other ________________

Major(s) Date Received Degree

Have you taken the following standardized exams? MCAT [ ] Yes  [ ] No  GRE [ ] Yes  [ ] No

Have you taken the TOEFL? [ ] Yes  [ ] No  If yes, date _______________, score ________________

Are you transferring from another first professional program? [ ] Yes  [ ] No  If yes, what is the name of the institution? ____________________

REFERENCES

Please provide each referent with a Character Reference Questionnaire and have him or her send the completed form directly to the Office of Admissions. Please note: These references cannot come from family members.

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INDIVIDUAL OBSERVATIONS

Please answer each question below on a separate sheet of paper.

1. Why have you chosen to pursue a first professional degree program (DC, ND, MSAc, MSOM)?
2. Why have you chosen to apply to National University of Health Sciences?

VOLUNTARY SURVEY (OPTIONAL)

You are not required to answer these questions as your responses are not used to determine your admission to NUHS. Responses are recorded for statistical purposes only.

[ ] Male  [ ] Female

Place of Birth ________________

Marital Status  [ ] Single  [ ] Married  [ ] Divorced  [ ] Widowed

Number of Children ________________

Do you consider yourself to be Hispanic or Latino? [ ] Yes  [ ] No  Prefer not to disclose

Select one or more categories to describe yourself:  American Indian or Alaska Native  [ ]  Asian  [ ]  Black or African American  [ ]  Native Hawaiian or other Pacific Islander  [ ]  White  [ ]  Prefer not to disclose  [ ]
**TECHNICAL STANDARDS**

All applicants accepted to National University of Health Sciences must be able to meet the University's technical standards. Technical standards are those physical, behavioral, emotional, and cognitive criteria that an applicant must already possess as personality traits, life skills or acquired abilities before enrolling in the University. These qualities are regarded as essential requirements needed to participate and complete the entire spectrum of study, training and experiences within each educational program offered by the University. These standards are applied in addition to, and separate from, academic standards of qualification.

Students must review the technical standards that apply to the educational program they intend to enroll in and to sign a form certifying they have read, understand and are able to meet the standards (with or without reasonable accommodations) of that program. This information is provided to help every student be more aware of the types of performance and expectations associated with different educational programs that the University offers. The use of technical standards is derived from Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These laws provide a framework for individuals with documented disabilities to request reasonable accommodations to fulfill their educational objectives. Reasonable accommodations are defined as any change or modification in the way things are usually done that enables an individual with a disability to participate as fully as possible in an educational program. An effective accommodation for a disability can ensure that an otherwise qualified student with a disability is able to perform and be assessed on their ability rather than by their disability.

**SENSORY/OBSERVATION**

A student must be able to observe demonstrations and experiments in the basic sciences including, but not limited to, demonstrations on human cadavers, animals, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A student must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the senses of vision and somatic sensation. It is enhanced by the functional use of the sense of smell. Therefore, a student must have sufficient sense of vision, hearing and touch to perform the customary techniques in a physical examination such as auscultation (listening with a stethoscope), percussion (tapping of the chest or abdomen to elicit a sound indicating the relative density of the body part), palpation (feeling various body parts such as the breast or abdomen with the ability to discern the size, shape, and consistency of masses), and visual observation sufficient to note changes in skin and eye color as well as to use such instruments as an otoscope (magnifying device for examining the ear) and ophthalmoscope (magnifying device for examining the eye).

**COMMUNICATION**

A student must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A student must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. The student must be able to communicate effectively and efficiently in oral and written form. In summary, a student must have verbal and written communication skills sufficient to conduct patient interviews and record clinical histories, read all forms of diagnostic imaging and make assessments and plans known to patients and other members of the health care team.

**MOTOR/STRENGTH/COORDINATION**

Students must have sufficient motor function to elicit information from patients by palpation, auscultation, percussion, perform basic laboratory tests (urinalysis, CBC, etc.), carry out diagnostic procedures (digital rectal, otoscopic, etc.) and read EKGs and X-rays. A student must also be able to coordinate both gross and fine muscular movements, equilibrium and provide general chiropractic care and emergency treatment to patients. Examples of minimal emergency treatment required of physicians include the ability to perform quickly and effectively such emergency procedures as CPR, the application of pressure to stop bleeding, the opening of obstructed airways, and venipuncture (inserting a needle into a vein). Examples of general chiropractic care involve the requisite strength and dexterity to be able to perform basic procedures such as static and dynamic palpation of joints, movement of diagnostic and therapeutic equipment and sufficient motor function to coordinate and balance the hands and body while manually delivering the high velocity, low amplitude thrusting action associated with the controlled manipulative therapy chiropractic physicians frequently apply to the spine or extremities of a patient.

**CONCEPTUAL, INTEGRATIVE & QUANTITATIVE ABILITIES**

These abilities include measurement, calculations, reasoning, analysis, and synthesis. Additionally, students must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Problem solving in group and individual settings, requires all of these intellectual abilities. Testing and evaluation of these abilities in the College of Professional Studies employs periodic examinations as an essential component of the curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Examples of these tests include essay, oral and/or multiple choice tests, typewritten papers, oral presentations, and lab practicals designed to assess a variety of cognitive and non-cognitive skills in a simulated or supervised clinical setting.

**BEHAVIORAL & SOCIAL ATTRIBUTES**

A student must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. Students must be able to function effectively under stress. Students must also be able to adapt to change, display poise and flexibility in the face of uncertainties and stressful situations, and to independently demonstrate empathy, integrity, compassion, motivation, and commitment commensurate with the habits and mannerisms of a professional training to become a physician.

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**Do you have the ability to satisfy these essential technical standards?**  Yes [ ]  No [ ]

I, the undersigned, certify that the information contained in this application is true and correct.

Signature of Applicant