GRADE POINT AVERAGES AS PREDICTORS OF ACADEMIC SUCCESS FOR STUDENTS IN A CHIROPRACTIC MEDICINE DEGREE PROGRAM

Principal Investigator: Joseph Stiefel, D.C, M.S.

The purpose of the study is to determine if undergraduate science GPA and overall GPA can aid admissions committees in selecting candidates that have a predictable chance to succeed in a chiropractic medical program’s basic science curriculum. Additionally, the base line provided from the study will help tie together allopathic studies to that of chiropractic educational research and allow for clinical education of chiropractic medicine to be more completely investigated.

Funding: Internal